

COUNSELING FOR THE CLASSROOM TEACHER

FALL, 1980

CAMPUS

Tuesdays 4:30 - 8:30

This course is intended for senior students or practicing teachers who wish to explore the area of school counseling and develop some counseling skills that can be used within a classroom setting. A combination of lectures, discussion and supervised practice will be used as a means for exploring such areas as: the role of the school counselor, school counseling systems, vocational decision making, standardized testing, communication skills, and affective development.

TOPICAL COURSE OUTLINE:

1. What is school counselor
 - role of a school counselor
 - counselor - administration interaction
 - counselor - teacher interaction
 - counselor - parent interaction
 - counseling systems in the schools
 - some current controversies
2. Counselor training
 - necessary skills for competent counseling
 - approaches to counseling
 - limitations of the school counselor
3. Developing communication and counseling skills
 - listening skills
 - self-expression skills
 - verbal - nonverbal communication
 - no-lose confrontations
 - group dynamics
 - group leadership skills
4. Affective development
 - components of affective development
 - overview of affective education programs
5. Vocational decision making
 - models of vocational decision making
 - vocational information materials and sources
6. Use of standardized tests
 - administering and interpreting standardized tests
7. Use of referral services
 - recognizing counselor limitations
 - procedures for referral and follow-up
 - school-based referral services
 - community-based referral services
8. Ethical considerations
 - confidentiality
 - parent, teacher, student and counselor rights and responsibilities

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